

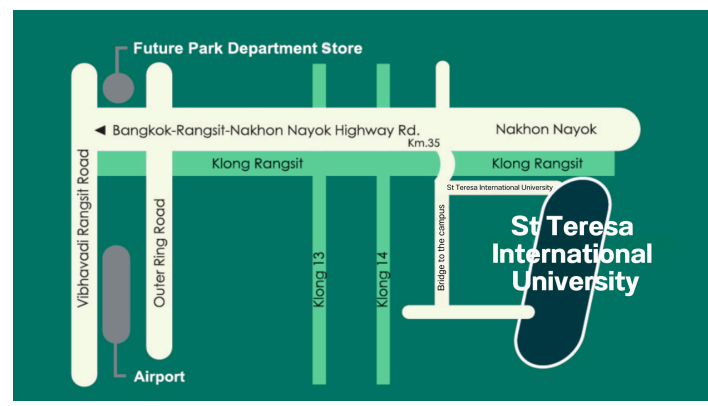


# Master of Education

## Educational Administration (International Program)

Faculty of Education  
St Teresa International University

### Location



St Teresa International University  
1 Moo 6 Rangsit-Nakhon Nayok Road, Bueng San,  
Ongkharak District, Nakhon Nayok, Thailand 26120  
Tel: +66 37 349 933 www.trsu.ac.th



### Admission Requirements

1. A Bachelor's Degree with a minimum Grade Point Average (GPA) of 2.50 (on a four-point scale).
2. Applicants who do not meet the above requirement may be admitted to the program with the prospect of being granted full-time status if they can maintain a GPA of 3.00 upon completion of 12 credits.

3. A functional command of spoken English and an accepted written English test core on one of the following tests:

- TOEIC score of 550 (or above)
- TOEFL score of 500 (or 190 CBT)
- IELTS score in the 5.5 bandwidth

Students without a previous degree in Educational Administration are required to take two Foundation Courses and 90 hours practicum in an educational setting.

### Application Documents

1. Completed Application Form
2. Official copy of Transcript of Records
3. ID card or photocopy of Passport Bio page
4. Two 2x2 inch photos
5. Application Fee of 3,000 Thai Baht (non-refundable)

### Contact Persons

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## Master of Education in Educational Administration

We offer the M.Ed. Program to meet the needs of teachers and administrators who want to advance their teaching profession through a rigorous and relevant academic program. The focus of the Curriculum is the exploration of issues that today's schools are facing with emphasis on problem-solving skills that can immediately be applied to the needs of working professionals.

### About St Teresa International University

Established in 2001, to provide education-based international standards, St Teresa International University offers internationally accredited programs and awards Bachelor's, Master's and Doctorate Degrees.

Partner institutions include University of South Wales, UK, Millersville University, USA, and Toi Ohomai Institute of Technology, New Zealand. The University and its Programs are fully accredited by the Commission on Higher Education, Ministry of Higher Education, Science, Research & Innovation, and the Teachers' Council of Thailand.



### Foundation Courses: Non-Credits

Students without Education-related degrees must study the following courses :

- Foundations of Education ( 3 )
- Quantitative Methods and ICT Application in Education ( 3 )

### Core Courses: 6 Credits

- Current Principles and Concepts in Education ( 3 )
- Research Methodology in Education ( 3 )

### Major Required Courses: 18 Credits

- Educational System and Theories of Educational Administration ( 3 )
- Policy and Strategic Management in Education ( 3 )
- Management of Curriculum, Learning and Student Affairs ( 3 )
- General, Budgeting, Financial and Resources Management in Education ( 3 )
- Capacity Building in Educational Administration Profession ( 3 )
- Practicum in Educational Administration ( 3 )

### Major Elective Courses: 6 Credits

- Seminar on Research in Educational Administration ( 3 )
- Seminar on Educational Quality Management ( 3 )
- Strategies for Effective Learning ( 3 )
- Leadership for Change and Risk Management in Education ( 3 )
- Seminar on Bilingual Program Administration ( 3 )
- Distance Learning Management ( 3 )
- Innovation and Best Practice in Educational Management ( 3 )
- Individual Study ( 3 )

### Course Duration:

2 years

### Full 2-Year Program Tuition Fees:

260,000 Thai Baht

### Program Objectives :

The objectives of the M.Ed. Program include the development of competencies in the following areas:

**1. Instructional leadership techniques** which encompass curriculum development, instruction, supervision, critical thinking, research, continual development, assessment of instruction, school finance, and collaborative learning.

**2. Fundamental concepts of organizational theories and leadership models** on a macro level and how to relate these theories and models to the educational enterprise.

**3. Strategies for meeting critical issues facing school administrators in order** for them to achieve the vision and mission of their organization without treading upon the constitutional rights and personal freedom of students and staff.

**4. Leadership, management and problem-solving skills** needed to become an ethical and innovative professional dedicated to the development of the students, school staff, and community members.